

CURRICULUM VITAE

AOJU CHEN

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EDUCATION

2005 Ph.D. in Linguistics
Radboud University Nijmegen, the Netherlands (NL)

1999 M.A. Cum Laude, English Linguistics and Literature
Radboud University Nijmegen, NL

ACADEMIC POSITIONS

2021-present Leader of VICI research group SoundStart (<https://soundstart.sites.uu.nl/>)
Institute for Language Sciences
Utrecht University, NL

2023-present Chair of English Linguistics: Language Development
Department of English Language and Culture
Utrecht University, NL

2018-2023 Professor of Language Development in Relation to Socialisation and Identity
Department of English Language and Culture
Utrecht University, NL

May 2016 Visiting researcher
Beckman Institute for Science and Technology
University of Illinois at Urbana-Champaign, USA

2013-2018 Associate professor
Department of English Language and Culture
Utrecht University, NL

May-June, 2013 Visiting Researcher
Department of Language and Cognitive development in Pre-schoolers
Beijing 21st Century Kindergarten, Beijing, China

2011-2013 Assistant professor
Department of English Language and Culture
Utrecht University, NL

2011-2016 Leader of VIDI research group Get-the-focus-right
Utrecht Institute of Linguistics - OTS
Utrecht University, NL

June-July, 2011 Visiting professor
Linguistics Society of America Summer Linguistic Institute
University of Colorado at Boulder, USA

2005- 2010 Scientific staff member
Language Acquisition Department
Max Planck Institute for Psycholinguistics, Nijmegen, NL

2004- 2005	Postdoctoral researcher Language Production Department Max Planck Institute for Psycholinguistics, Nijmegen, NL
2002- 2003	Language specialist (Chinese, Dutch) Rhetorical Systems Ltd., Edinburgh, UK
2002-2003	Vising researcher School of Philosophy, Psychology and Language Sciences University of Edinburgh, UK
2000- 2004	Junior researcher Department of English Literature and Linguistics Radboud University Nijmegen, NL
1999-2000	Research assistant Language Comprehension Department Max Planck Institute for Psycholinguistics, Nijmegen, NL

QUALIFICATIONS

- Academic Leadership Training for full Professors, Utrecht University, 2019
- Academic Leadership Training for Associate Professors, Utrecht University, 2016
- Basic Teaching Qualification (BKO-onderwijs), Utrecht University, 2015
- Senior Research Qualification (SKO-Onderzoek), Utrecht University, 2014

INSTITUTIONAL RESPONSIBILITIES

Sep 2019- Sep 2023	Head of the Department of English Language and Culture Utrecht University Responsibilities: - Liaising with TLC re: personnel matters, line managing, finance etc. - Representing interests and visions of the afdeling at monthly meetings of heads of afdelingen (DAHO) - Communicating TLC policies/developments to afdeling - Managing decision-making processes in DB and communicating decisions to afdeling - Managing selection procedures for long contracts - Collaborating with line managers on personnel matters - Managing afdeling budget - Handling non-teaching related requests/questions/complaints from the staff etc.
2017-2020	Advisory Board of Centre for Humanities, Utrecht University. <u>Responsibilities:</u> Advising the centre on their activities, approaches and visions for the future
2015- 2018	Coordinator of language proficiency programme in the BA programme English Language and Culture, Utrecht University <u>Responsibilities:</u> Coordinating the proficiency teaching conducted in the literature section (written English) and the linguistics section (spoken English), implementing necessary changes to the programme, updating proficiency teachers with new tools for teaching English, revising the programme for an All-English programme, preparing reports for evaluation, staffing in the linguistics section (since 2016)
2015- 2023	Coordinator of the specialisation track ‘Language Matters’ in the BA

programme English Language and Culture, Utrecht University

Responsibilities: Monitoring coherence between courses, coordinating BA theses in English Linguistics (including organising events to attract students to write linguistics thesis), and restructuring the track in the context of internationalisation and an all-English programme

2014-2022

Member of the Board of National Graduate School of Linguistics (LOT)

Responsibilities (of the board as a whole): Finalising strategic plans, annual reviews, education programmes for PhD and Research MA students, designing policies for cooperative research, and giving advice on how to assure quality of research and research-related teaching

ACADEMIC LEADERSHIP

2022-present

Chair of the Early Childhood community in Utrecht University's strategic theme Dynamics of Youth

Responsibilities: Fostering interdisciplinary collaborations on research and outreach on the physical, cognitive, language and social-emotional development of children up to the age of six years; collaborating with relevant stakeholders in children's environment; identifying societal challenges concerning early childhood and lead the EC community in addressing these challenges via new research and FAIR data

2021-present

Leader of the VICI research group SoundStart on prosodic development before birth and in the first three years of life, Utrecht University

Responsibilities: Leading collaborations between core team members the faculty of Humanities, the faculty of Social and Behaviour Sciences and UMC-Utrecht monitoring logistics of fieldtrips, and collaborations with collaborators, supervising three PhD students and a team of research assistants, monitoring overall progress and scientific output, managing budget and spending, and establishing international visibility

2017-2022

Principle Investigator in the research hub 'Belonging' in the Strategic theme 'Dynamics of Youth', Utrecht University

Responsibilities: Composing a blueprint for the research theme, establishing cross-faculty collaborations, writing project proposals with substantial components on societal relevance in collaboration with colleagues from different faculties, coordinating and initiating research activities and outreach activities

2015

Theme coordinator for the transdisciplinary theme 'Morality' in the Strategic theme 'Dynamics of Youth', Utrecht University

Responsibilities: Composing a blueprint for the research theme, initiating and coordinating cross-faculty collaborations, writing project proposals with team members with substantial components on societal relevance

2014-2018

Co-founder and PI of the Chinese University of Hong Kong-Utrecht University Joint Centre for Language, Mind and Brain, Chinese University of Hong Kong

Responsibilities: Acquiring external funding for collaborative research, supervising visiting researchers in joint projects at UU, and supervising UU students' internship projects at the joint centre

2011-2016

Leader of the VIDI research group 'Get the focus right' with 3 PhD students, 9 research assistants (hired at different times), Utrecht University

Responsibilities: PI in one of the projects, supervising PhD students and research assistants, monitoring overall progress and scientific output, managing budget and spending, and establishing international visibility

GRANTS (Total: € 3,210,328)

- 2023 The Van Riemsdijk Foundation workshop grant for Speech Prosody 2024 (€5000). Main applicant: Yiya Chen, Co-applicants: Aaju Chen, Amalia Arvaniti.
- 2021 The Dutch Research Council (NWO) VICI grant for innovative research (€1,500,000) (12209)
Project: *A Sound Start: Prosodic development before birth and in the first three years of life* (1/10/2021-30/09/2026)
PI: Aaju Chen
- 2019 The Dutch Research Council (NWO) ‘PhD research in the Humanities’ Grant (€242,038) (PGW.19.038) (10/9/2019-9/9/2022). Main applicant: Aaju Chen, Co-applicants: Mireille Bekker (University Medical Centre Utrecht), Manon Benders University Medical Centre Utrecht), Jeroen Dudink University Medical Centre Utrecht), Bas van Rijn University Medical Centre Rotterdam)
- 2018 The IT Research Innovation Grant (€25,000) ‘Automatic Analysis of Speech Prosody’ (1/10/2019 – 31/05/2022), Utrecht University. PI: Aaju Chen
- 2018 The Dutch Research Council (NWO) Westerdijk Talent Scheme Grant (€50,000) (1/2/2018-31/1/2013)
- 2018 Strategic theme ‘Dynamics of Youth’ hub-project grant (€250,000), Utrecht University
Project title: *Where do I belong? Children in two homes* (2018 –)
PI’s: Susan Branje, Aaju Chen, Frank Dignum, Irina van Aalst and Wendy Schrama
- 2017 Strategic theme ‘Dynamics of Youth’ research pillar grant (€75,000), Utrecht University
Project title: *Where do I belong? Children in modern families* (1/1/2017 – 31/12/2017)
PI’s: Susan Branje, Aaju Chen, Frank Dignum, Irina van Aalst and Wendy Schrama
The linguistics sub-theme in this project: What does speech entrainment in child-parent relationship and peer relationship tell us about development in sense of belonging? How are the quality, form and subjects of communication between parents and children related to children’s feelings of belonging towards each parent and the family as a whole?
- 2016 Focus area ‘Sport and Society’ seed money grant (€20,000), Utrecht University
Project title: *Physical activities and sports for preschoolers in the Netherlands (PAP-NL): a cohort design* (1/09/2016 – 31/10/2017)
PIs: Kristine de Martelaer, Dirk-Wouter Smits, Co-PIs: Carlijn Kamphuis, Aaju Chen, Frank Backx, and Sofie van den Hombergh
The linguistics sub-theme in this project: How is motor development related to language development in children? How does the use of ‘sport language’ affect children’s use of language in everyday communication?
- 2015 Crossing-borders research grant (€1500), Utrecht Institute of Linguistics-OTS &, Utrecht University
Project title: *Does writing well in L1 make you a good writer in L2? A comparative study of Dutch learners of German and English* (2015-2016)

- PI: Aoju Chen, co-PI: Ewout van der Knaap
- 2014 Strategic theme ‘Dynamics of Youth’ Theme-coordinator grant (€11,472), Utrecht University
Project title: *Good, bad or mad: Developing morality (2014-2015)*
Applicant: Aoju Chen, Co-applicants: Susan Branje, Marcus Düwell, Martin Everaert, and Iris Sommer
The linguistics sub-theme in this project: How is language development related to children’s moral reasoning capacities?
- 2014 Strategic theme ‘Dynamics of Youth’ Talent grant (€22,899), Utrecht University
Project title: *Power in children: Embodied, ‘em-toned’, or both? (2014-2015)*
Applicant: Aoju Chen
- 2013 The Utrecht University-Chinese University of Hong Kong Intensive Workshop grant (€7500)
Applicant: René Kager, Co-applicant: Aoju Chen
- 2011 The Dutch Research Council (NWO) Aspasia grant (€100,000) (015.007.013) (1/4/2011-1/4/2016)
PI: Aoju Chen
- 2010 The Dutch Research Council (NWO) VIDI grant for innovative research (€800,000) (276-89-001)
Project: *Get the focus right: a cross-linguistic study on prosodic encoding of focus in children (1/4/2011-1/4/2016)* (<http://focus.wp.hum.uu.nl>)
PI: Aoju Chen
- 2008 The Economic and Social Research Council (UK) small grant (£77,619.30) (RES000-22-2419)
Project: *The ups and downs of learner intonation: a cross-language and longitudinal investigation of the intonation systems of L2 learners (1/8/2008-1/6/2010)*
PI: Ineke Mennen, Co-PI: Aoju Chen
- 2003 International Speech Communication Association travel grant
- 2002 NATO Advanced Summer Institute Scholarship
- 2001 International Speech Communication Association travel grant

EDITORSHIPS

- Associate editor: *Laboratory Phonology* (2016-2022)
- Member of editorial boards
 - *Frontiers in Communication (section: Multimodality of Communication)* (2022-present)
 - *Journal of International Phonetic Society* (2016-present)
 - *Journal of Phonetics* (2015-present)
 - *International Review of Applied Linguistics in Language Teaching* (2005-present)

NATIONAL AND INTERNATIONAL COMMITTEES & REVIEWING

- National/International grant reviews
National Science Foundation (NSF), USA, National Science Centre of Poland, Research Grants Council of Hong Kong (RGC), the Dutch Research Council (NWO)
- Grant evaluation panels
NWO-VIDI grant evaluation panel (2019)
NWO-VENI grant evaluation panel (2017, 2018)

- External reviewer for tenure applications

University of Pennsylvania (2019)

National Chiao Tung University (2018, 2021)

University of Pittsburgh (2017)

- PhD evaluation/opponent/exam committee members

2024 Anika van der Klis (supervisors Rene Kager, Frans Adriaans). Thesis titled "Caregiver-infant interactions and child vocabulary. A large-scale, longitudinal study of dyadic and multimodal behaviours", Utrecht University.

2024 Bei Li (supervisors Si Chen, Angel Chan), Thesis titled "Cross-linguistic focus processing in trilingual children and adults", Hong Kong Polytechnic University, China.

2023 Marita Everhardt (supervisors Wander Lowie, Deniz Başkent and Tassos Sarampalis), University of Groningen

2022 Aurora Troncoso Ruiz (supervisors Mirjam Ernestus, Mirjam Boersma), Radboud University Nijmegen

2021 Deborah Rapp (supervisors Rick de Graaff, Huub van den Bergh), Utrecht University

2021 Yuan Xie (supervisors Sergey Avrutin, Peter Coopmans), Utrecht University

2021 Yueqiao Han (main supervisor Marc Swerts), Tilburg university

2020 Shuangshuang Hu (Supervisors Rene Kager, Ao Chen), Utrecht University

2019 *Renata di Lorenzo* (supervisors Chantal Kemner, Caroline Jonge), Faculty of Social Sciences, Utrecht University

2019 *Yifei Bi* (supervisors Niels Schiller, Yiya Chen), Leiden University

2019 *Rianne van Rooijen* (supervisors Chantal Kemner, Caroline Jonge), Faculty of Social Sciences, Utrecht University

2019 *Martin Ho Kwan IP* (supervisor Anne Cutler), Western Sydney University, Australia

2019 *Annika Nijveld* (supervisors Mirjam Ernestus, Louis ten Bosh), Radboud University Nijmegen, NL

2018 *Lieke van Maastricht* (supervisors Marc Swerts, Emiel Kraemer), Tilburg University, NL

2017 *Yang Yang* (supervisors Lisa Cheng, Niels Schiller), Leiden University, NL

2016 *Remy van Rijswijk* (supervisors Ton Dijkstra, Antje Muntendam), Radboud University Nijmegen, NL

Sandrien van Ommen (supervisor René Kager), Utrecht University

2014 *Christine Bergmann* (supervisors Paula Fikkert, Lou Boves, Louis ten Bosh), Radboud University Nijmegen, NL

Liquan Liu (supervisor René Kager), Utrecht University, NL

2013 *Ao Chen* (supervisor René Kager), Utrecht University, NL

2012 *Xueliang Le* (supervisor Carlos Gussenhoven), Radboud University Nijmegen, NL

Xiaoli Dong (supervisor Wim Zonneveld) Utrecht University, NL

Annemarie DePape (supervisor Laurel Trainor), University of McMaster, Canada

Jill Thorson (comprehensive exam, supervisor James Morgan), Brown University, USA

2011 *Lin Wang* (supervisors Peter Hagoort, Marcel Bastiaansen), Radboud University Nijmegen, NL

Maria de Mar Vanrell (supervisor Pilar Prieto), University of Pompeu Fabra, Spain

- Scientific committee of international conferences

Speech Prosody (2014, 2016, 2018, 2020, 2022, 2024), Tone and Intonation in Europe (2012, 2016, 2023), Tone and Intonation (2021), International Congress of Phonetic Sciences (2011, 2015, 2019), Laboratory Phonology (2018, 2020), Experimental and Theoretical Advances in Prosody 4 (2018), International Congress for the Study of Child Language (2015, 2017, 2019), Conference of the European Second Language Association (2014), Phonetics and Phonology of Europe (2019, 2021, 2023), New Sounds (2021), Gesture and Speech in Interaction (2023)

- Conference reviews

Speech Prosody, Tone and Intonation in Europe, Tone and Intonation, Laboratory Phonology, International Congress of Phonetic Sciences, the Boston University Conference on Language Development, International Congress for the Study of Child Language, Conference of the European Second Language Association, GLOW workshop, New Sounds, Gesture and Speech In Interaction, etc.

- Ad hoc journal reviews

Journal of Experiment Child Psychology, Child Development, Journal of Phonetics, Laboratory Phonology, Journal of International Phonetic Society, Language and Speech, Journal of Speech, Language, and Hearing Research, Speech Communication, Language Learning and Development, Lingua, Linguistics Vanguard, Language Sciences, Journal of Portuguese Linguistics, Language, Journal of Pragmatics, Bilingualism: Language and Cognition, International Review of Applied Linguistics in Language Teaching, Neuroscience and Biobehavioral Reviews, First Language, Plos One, etc.

- Ad hoc reviews of book chapters

Linguistics in the Netherlands, Prosodic development, The acquisition of reference, Methods in Empirical Prosody Research, EUROSLA yearbook, etc.

INVITED TALKS AND LECTURES

1. “Prosodic focus marking: Advances, methodological challenges, and future directions”. Invited commentary. The 19th Conference on Laboratory Phonology, Seoul, 27-29 June, 2024.
2. “From sound to structure: Infants’ perception of prosodic boundaries in speech”. MPI colloquium, Nijmegen, 16 April, 2024.
3. “Research on early language development: A different animal?”. The 1st Researchers’ Workshop of the AI and Animal Welfare Lab, Utrecht Science Park, 30 October, 2023.
4. **Keynote lecture** “Prosodic processing in a second language: What matters?”. The 35th Annual Conference on Human Sentence Processing (HSP2022). University of California at Santa Cruz, 24-26 March, 2022 (virtual).
5. “Acquisition of prosodic focus marking: A cross-linguistic model”. ‘Integrated Language Science and Technology’ Seminar Series. University of Pennsylvania, 4 March, 2022 (Virtual).
6. “Expressing sarcasm in a second language: The effect of prosodic training on perceived sarcasm and production”. Methoden und Ansätze moderner phonetischer Forschung. University of Munich, 8 December, 2021.
7. **Keynote lecture** ‘A cross-linguistic model of development in children’s prosodic focus marking’. International Workshop on the L1 and L2 Acquisition of Information Structure. Katholieke Universiteit Leuven, Belgium, 24-25 April, 2019.
8. “Studying prosodic ability in children with ASD”. The Workshop Language Abilities in Children with Autism (LACA). University of Tours, Tours, France, 1 April, 2019.
9. Typical development in prosodic focus marking and implications for children with ASD. UvA-Tours Van Gogh Meeting 2018. University of Amsterdam, 12-14 December, 2018.
10. “The production, perception and comprehension of prosodic granularity in children and adults”. The Hanyang International Symposium on Phonetics and Cognitive Sciences of Language (HISoPhCS). Hanyang University, Seoul, Korea, 25-26 May 2018
11. “Same prominence, different developmental paths: Prosodic focus-marking in children acquiring Mandarin and West Germanic languages”. Chinese Linguistics in Leiden Lecture Series. Leiden University. 28 March, 2018.
12. “Internal structure and phonological representation of pitch accents”. Goethe University Frankfurt. 2 June 2017.
13. **Keynote lecture** ‘Different children different prosody: individual differences in prosodic development’ at Speech Prosody 2016, Boston. 2 June, 2016.
14. “Processing prosodic information in a second language”. Séminaire thématique of the Laboratoire de Parole et Langage, University of Aix en Provence. 23 October, 2015.

15. "Production and comprehension of focus-to-prosody mapping in children: developmental trajectory and individual differences. Final Conference of the SFB 632 Information Structure: Advances in information structure research 2003-2015. Humboldt-Universität zu Berlin. 8 May, 2015.
16. "The production-comprehension link in the acquisition of prosodic focus marking". Experimental Linguistics Talk Series. Utrecht University. 30 March, 2014.
17. "Production and comprehension in children's use of intonation". Nanjing Normal University, China. 17 March, 2014.
18. "Is there a link between production and comprehension in prosodic development?" CUHK Shenzhen Research Institute (SZRI), Shenzhen, China. 15 March, 2014.
19. "Acquisition of prosodic focus marking: individual differences in the link between production and comprehension". (in Dutch) NETwork Symposium. Free University of Amsterdam. 21 March, 2014.
20. "The production-comprehension (a)symmetry in the acquisition of prosody focus-markng. Institut für Phonetik und Sprachverarbeitung, Ludwig-Maximilian-Universität München. 5 February 2014.
21. "Individual differences in children's use of intonation: how and why. Lunch talk at the Max Planck Institute for Psycholinguistics. 13 September, 2013.
22. "Anticipatory effects of intonation in L2" at the workshop 'Spoken (Italian) L2: prosodic and pragmatic aspects. University of Pavia. 5-7 September, 2013.
23. "Cross-linguistic research on early intonational development: current findings and future directions'. The 2nd Workshop on the Development of Prosody and Intonation. University of Lisbon. 27 June, 2013.
24. "Investigating prosodic development: prosodic analysis and data elicitation. The 9th workshop 'Experimental Methods in Language Acquisition Research' (EMLAR). Utrecht University. 29 January, 2013.
25. "Hunting high and low- prosodic focus marking in Swedish and Dutch". (with Anna Sara Romøren) Stockholm University. 7 November, 2012.
26. "Focus-marking in Chinese 4- to 5-year-olds: intonation, theory of mind and verbal intelligence". Utrecht Language Acquisition Seminar. Utrecht University. 12 April, 2012.
27. "The effect of music- and nonmusic-related working memory load on prosodic processing". Tilburg University. 10 November, 2011.
28. "Unravel the myth of earlier mastery of prosody in children". Introduction Day for Students of Linguistics (BA, MA). Utrecht University. 9 September 2011.
29. "Word order, intonation, and focus in Dutch and German children." The 1st Workshop on Prosodic Development. University of Lisbon. 25 October, 2010.
30. "Anticipatory effects of intonation in native and non-native processing". Nanjing University. 1 June, 2010.
31. "Variation in intonational marking of topic and focus in children." Workshop on Prosodic Development. University Pompeu Fabra. April 16, 2010.
32. "On the perception of word stress and intonation by 14- and 24-month-old Dutch children." (with Paula Fikkert) Workshop on Prosodic Development. University Pompeu Fabra. April 16, 2010.
33. "Intonational encoding of topic and focus in child language." Workshop on Prosodic Interface relations. Stuttgart University. November 29, 2008.
34. **Keynote lecture** "Tuning the focus: intonation and focus marking in child language." The 3rd Conference on Tone and Intonation in Europe. Lisbon. September 15, 2008.
35. "How to use Praat to do intonational research." Free University of Berlin. June 13-14, 2008.
36. "The acquisition of intonation as a focus-marker in Dutch." University Autònoma de Barcelona. April 1, 2008.
37. "Shaping the intonation of Wh-questions: information structure and beyond." University Autònoma de Barcelona. March 31, 2008.
38. "The role of pitch accent type in the interpretation of information status." Phonetisches Kolloquium. University of Cologne. 23 May, 2005.
39. "Obtaining perceptual judgments in research of intonational meaning." Workshop on Experimental Prosody Research. Leipzig. 7-9 October, 2004.

40. "Language-specificity in the perception of paralinguistic intonational universals." Workshop on sign language prosody. Nijmegen. 10-12 July, 2004.
41. "Perception of L2 intonational meaning: L1 interference or intonational universal?" ESF workshop on Experimental Approaches to Tone and Intonation. Oxford. 2-5 April 2003.
42. "Language-dependence in the signaling of attitude in speech." (with Carlos Gussenhoven) Computer Human Interaction 2003 workshop on Subtle Expressivity of Emotion. Florida. 7 April 2003.
43. "Language-dependence in the signaling of attitude in speech." (with Carlos Gussenhoven). Lunch Talk at Queen Margaret College University. 17 March 2003.
44. "Perception of L2 intonational meaning: a fossilization-prone area?" EURESCO workshop on End State of Second Language Acquisition. Crete. 12-17 October 2002.
45. "Universality and language-dependence of intonational meaning." INTAS workshop, Moscow. February 2002.

PUBLICATIONS

- **h-index: 26** **i10-index: 44**

Selection of Manuscripts (submitted, under revision, in prep)

1. **Chen, A.** and van den Bergh (under revision for resubmission). The production-comprehension link in prosodic development and individual differences .
2. Hu, N, **Chen, A.**, Quené, H., and Sanders, T. (under revision for submission). Prosody differs between objective and subjective causal relations in English
3. Hu, N, **Chen, A.**, Quené, H., and Sanders, T. (under revision for submission). The role of prosody in expressing subjective and objective causality: A cross-linguistic perspective
4. Ganga, R., Du, K., Wijnen, F., and **Chen, A.** (under revision for submission). What aspects of language do fetuses learn? A systematic review.
5. Geutjes, J., Junge, C., and **Chen, A.** (under revision for resubmission). Production of prosodic phrase boundaries in Dutch.
6. Jansen, N., **Chen, A.** (under revision for submission). Prosodic encoding of sarcasm in Dutch
7. Jansen, N., Ganga, R., Struiksma, M. and **Chen, A.** (under revision for submission). Musicality influences the processing of contrastive focus in sentences with only by L2 English learners.
8. Polimeno, A., Molenaar, B., Soliño Fernández, B., Barokova, B., and **Chen, A.** (in prep). Entraining Social Robots: the Effect of Prosodic Entrainment by a Second Language Tutor Robot on Student Engagement
9. Smorenburg, L. van de Wielen, B., Lalande, L., van Dongen-Boomsma, M. Staal, W., and **Chen, A.** (in prep). The development of prosodic entrainment in children with ASD following Pivotal Response Treatment.
10. Reshetnikova, V., Hessels, R., and **Chen, A.** (under revision for resubmission) Variation in gestural input related to prosodic phrasing in infant-directed interaction.
11. van den Berg, M., Smorenburg, L., Gryllia, S., Quené, H., Branje, S., and **Chen, A.** (in prep). Prosodic entrainment and its relation to the quality of mother-adolescent relationships.
12. Van Niekerk, E., Junge, C., and **Chen, A.** (in prep). Melody in cry and non-cry vocalisations of newborns across languages: A systematic review.

Books

1. Gussenhoven, C. and **Chen, A.** eds. (2020). *The Oxford Handbook of Language Prosody*. Oxford: Oxford University Press.
2. **Chen, A.** (2005). *Universal and language-specific perception of paralinguistic intonational meaning*. PhD dissertation. Utrecht: Igitur.

Peer-reviewed journal articles

- 1 Yang, A., Cho, T., Kim, S., and **Chen, A.** (in press). Prosodic focus marking in Seoul Korean-speaking children: The use of prosodic phrasing. *Frontiers in Psychology*. <https://doi.org/10.3389/fpsyg.2024.1352280>

- 2 Destruel, E., Lalande, L., and **Chen, A.** (2024). The Development of Prosodic Focus Marking in French. *Frontiers in Psychology*, 15. <https://doi.org/10.3389/fpsyg.2024.1360308>
- 3 Ganga, R., Ge, H., Struiksma, M., Yip, V., and **Chen, A.** (2024) Prosodic processing in sentences with ‘only’ in L1 and L2 English. *Studies in Second Language Acquisition*, 1–26. <https://doi.org/10.1017/S0272263124000019>
- 4 Hu, N, **Chen, A.**, Quené, H., and Sanders, T. (2023). The role of prosody in interpreting causality in English discourse. *PLoS ONE* 18(6): e0286003. <https://doi.org/10.1371/journal.pone.0286003>
- 5 Rodd, J., and **Chen, A.** (2023). Internal structure of intonational categories : The (Dis) Appearance of a Perceptual Magnet Effect.” *Frontiers in Psychology* 13:911349. <https://doi.org/10.3389/fpsyg.2022.911349> .
- 6 Coopmans, C. W., Struiksma, M. E., Coopmans, P. H. A. & **Chen, A.** (2023). Processing of grammatical agreement in the face of variation in lexical stress: A Mismatch Negativity (MMN) study. *Language and Speech*, 66(1), 202–213. <https://doi.org/10.1177/00238309221098116>
- 7 **Chen, A.**, and Narasimhan, B. (2022). A proposal for research on the acquisition of prosodic focus marking in diverse languages: A response to Kidd and Garcia (2022). *First Language*, 42(6), 745–750. <https://doi.org/10.1177/01427237221106415>
- 8 Li, S., **Chen, A.**, Chen, Y., and Tang, P. (2022). The Role of auditory and visual Cues in the Interpretation of Mandarin Ironic Speech. *Journal of Pragmatics* 201: 3–14. <https://doi.org/10.1016/j.pragma.2022.09.007>.
- 9 Rhee, N., **Chen, A.** and Kuang, J. (2022). Musicality and age Interaction in tone development. *Frontiers in Neuroscience*, 136. <https://doi.org/10.3389/FNINS.2022.804042>
- 10 Romøren, A. S. H., & **Chen, A.** (2022). The acquisition of prosodic marking of narrow focus in Central Swedish. *Journal of Child Language*, 49(2), 213–238. <https://doi.org/10.1017/S0305000920000847>
- 11 Molenaar, B., Soliño Fernández, B., Polimeno, A., Barakova, E., & **Chen, A.** (2021). Pitch It Right: Using Prosodic Entrainment to Improve Robot-Assisted Foreign Language Learning in School-Aged Children. *Multimodal Technologies and Interaction*, 5(12), 1-9. <https://doi.org/10.3390/mti5120076>
- 12 Ge, H., Mulders, I., Kang, X., **Chen, A.** and Yip, V. (2021). Processing focus in native and non-native speakers of English: An eye-tracking study in the visual world paradigm. *Applied Psycholinguistics*, 42, 1057-1088. <https://doi.org/10.1017/S0142716421000230>
- 13 Rejaän, Z., van der Valk, I. E., Schrama, W, M., van Aalst, I., **Chen, A.**, Jeppesen de Boer, C. G., Houtkampe, J. M., and Branje, S. (2021) Adolescents’ Post-Divorce Sense of Belonging: An Interdisciplinary Review. *European Psychologist*, 2021: 1-14. <https://doi.org/10.1027/1016-9040/a000444>
- 14 Rhee, N., **Chen, A.** and Kuang, J. (2021). Going beyond F0: The acquisition of Mandarin Tones. *Journal of Child Language*, 48 (2): 387- 398. <https://doi.org/10.1017/S0305000920000239>
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Conference papers (peer-reviewed *)

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CONFERENCE PRESENTATIONS

1. Leliveld, I., Geutjes, J., June, C., and Chen, A. (2024). Comparing IDS and ADS in production of intonational phrase boundaries. Talk at the Symposium ‘Understanding infants’ speech processing: The role of input and development in neural oscillation and prosodic phrasing across languages’, at International Congress on Infant Studies 2024, Glasgow, 9-11 July, 2024.
2. Reshetnikova, V., Hessels, R., and Chen, A. (2024). Is prosodic phrasing gestured to infants? . Talk at the Symposium ‘Understanding infants’ speech processing: The role of input and development in neural oscillation and prosodic phrasing across languages’, at International Congress on Infant Studies 2024, Glasgow, 9-11 July, 2024.
3. Geutjes, J., Ganga, R., van Niekerk, E., Reshetnikova, V. and Chen, A. (2024). Processing of prosodic phrasing in adult speakers of Dutch. Talk at the Symposium ‘Understanding infants’ speech processing: The role of input and development in neural oscillation and prosodic phrasing across languages’, at International Congress on Infant Studies 2024, Glasgow, 9-11 July, 2024.
4. Ganga, R., Wijnen, F., and Chen, A. (2024). Processing of prosodic phrasing in six-month-old Dutch-learning infants. Talk at the Symposium ‘Understanding infants’ speech processing: The role of input and development in neural oscillation and prosodic phrasing across languages’, at International Congress on Infant Studies 2024, Glasgow, 9-11 July, 2024.
5. Van Niekerk, E., June, C., and Chen, A. (2024). The Influence of prenatal language exposure on the melody of infant vocalisations: A systematic review. Poster presentation at International Congress on Infant Studies 2024, Glasgow, 9-11 July, 2024.

6. Van Niekerk, E., Junge, C., and **Chen, A.** (2024). The role of pitch contour shape in expressing social purpose in infant babbling. Poster presentation at International Congress on Infant Studies 2024, Glasgow, 9-11 July, 2024.
7. Smorenburg, L., Thorson, J., **Chen, A.**, and Hinzen, W. (2024). Prosodic characteristics of non-verbal vocalisations by non- or minimally verbal children and adolescents with autism: a cross-linguistic perspective. Talk at SP2024 satellite workshop 'Beyond words: Exploring prosody in non-verbal vocalisations across diverse groups', Leiden, 6 July, 2024.
8. van Niekerk, E., Junge, C., and **Chen, A.** (2024) The role of pitch in expressing social purpose in infant babbling. Talk at SP2024 satellite workshop 'Beyond words: Exploring prosody in non-verbal vocalisations across diverse groups', Leiden, 6 July, 2024.
9. Du, K., Zheng, L., Avrutin, S., **Chen, A.** (2024). Go local or go long: The relationship between dependency length and prosodic prominence in the production of Mandarin-speaking adults and children. Poster presentation at Speech Prosody 2024, Leiden, the Netherlands, 2-5 July, 2024
10. Ganga, R., Geutjes, J., van Niekerk, E., Reshetnikova, V. and **Chen, A.** (2024). Processing prosodic boundaries in Dutch coordinated constructions. Talk at Speech Prosody 2024, Leiden, the Netherlands, 2-5 July, 2024
11. van Niekerk, E., Junge, C., and **Chen, A.** (2023). The role of pitch contour shape in expressing social purpose in infant babbling, Talk at The Many Paths to Language conference, Nijmegen, the Netherlands, 25-26 October, 2023.
12. Leliveld, I., Geutjes, J., Junge, C., and **Chen, A.** (2023). Comparing the prosody of IDS and ADS: How do ADS and IDS differ in their marking of intonational phrase boundaries? Poster presentation. The Many Paths to Language conference, Nijmegen, the Netherlands, 25-26 October, 2023.
13. Reshetnikova, V., Hessels, R. and **Chen, A.** (2023). Combining manual and automated gesture annotation. Poster presentation. The Gesture and Speech in interaction conference, Nijmegen, the Netherlands, 14 September, 2023.
14. Geutjes, J., Junge, C., and **Chen, A.** (2023). Production of prosodic phrase boundaries in Dutch. Phonetics and Phonology in Europe 2023, Nijmegen, 2-4 June, 2023.
15. Stolvoort, J., Pieper, M., and **Chen, A.** (2023). The effectivity of explicit pronunciation training in Dutch EFL Learners' phoneme perception and production in English. Phonetics and Phonology in Europe 2023, Nijmegen, 2-4 June, 2023.
16. Reshetnikova, V., Hessels, R. and **Chen, A.** (2023). Variation in infant-directed gestural input related to prosodic phrasing. Talk at the 1st International Multimodal Communication Symposium, Barcelona, Spain, 28 April 2023.
17. van den Berg, M., Smorenburg, L., Branje, S., Quené, H., Gryllia, S., and **Chen, A.** (2023). Prosodic entrainment in mother-adolescent interaction and relationship quality. Phonetics and Phonology in Europe 2023, Nijmegen, 2-4 June, 2023.
18. He, J., Tang, J., Gryllia, S., and **Chen, A.** (2022). Prosodic realization of politeness in the presence of non-prosodic cues in Mandarin Chinese. Speech Prosody 2022, Lisbon, 23-26 May, 2022.
19. Du, K., Avrutin, S., and **Chen, A.** (2022). Building bridges: The role of prosody in Mandarin-speaking adults' and children's anaphora resolution. Speech Prosody 2022, Lisbon, 23-26 May, 2022.
20. Verheul, S., Hartman, A., Supheert, R., and **Chen, A.** (2022). Gender effects on perception of emotional speech- and visual-prosody in a second language: Emotion recognition in English-speaking films. Speech Prosody 2022, Lisbon, 23-26 May, 2022.
21. Rhee, N., Kuang, J., and **Chen, A.** (2022). The effect of musicality on the development of Mandarin prosody. Speech Prosody 2022, Lisbon, 23-26 May, 2022.
22. *Hu, N., **Chen, A.**, Li, F., Quené, H., and Sanders (2022). A Trade-off Relationship between Lexical and Prosodic Means in Expressing Subjective and Objective Causality. Speech Prosody 2022, Lisbon, 23-26 May, 2022.
23. Zandee, F., Jansen, N., Smorenburg, L., and **Chen, A.** (2021). Prosodic expression of sarcasm in L2 English after explicit training. Dag van de Fonetiek 2021(virtual), 17 December, 2021.
24. Rhee, N., **Chen, A.**, and Kuang, J. (2021). The Effect of Musicality on Mandarin L1 Tonal Development. The International Association of the Study of Child Language. 15-23 July, Virtual.

25. Hu, N., **Chen, A.**, Quene, H., and Sanders, Ted. (2021). The role of prosody in expressing subjective and objective causality in Dutch discourse. Talk given at the workshop DisCorX 2020: Discourse in corpus and experimental data: bridging the methodological gap. Université catholique de Louvain (Louvain-la-Neuve), Belgium, 18-19 March, 2021.
26. Hu, N., Janssen, B., Hanssen, J., Gussenhoven, C., **Chen, A.** (2020) Automatic Analysis of Speech Prosody in Dutch. Talk given at Middag van de Fonetiek 2020 (virtual), 18 December, 2020.
27. **Chen, A.**, Jansen, N., Ganga, R., and Marijn Struiksma (2020). Musicality influences higher-order prosodic processing in a second language. Poster presented at Society of Neurobiology of Language Annual Meeting 2020 (virtual), 21-24 October, 2020.
28. Hu, N., Janssen, B., Hanssen, J., Gussenhoven, C., **Chen, A.** (2020) Automatic Analysis of Speech Prosody in Dutch. Talk given at Interspeech 2020 (virtual conference), Shanghai, China, October 25–29, 2020.
29. Jansen, N. & **Chen, A.** (2020). Prosodic encoding of sarcasm at the sentence level in Dutch. Talk given at the 10th International Conference on Speech Prosody (virtual), May 23-27, 2020.
30. Kim, S., Yang, A., **Chen, A.**, Lee, J., and Cho, T. (2019). Developmental pathway of phonetic fine-tuning of phonological contrast in reference to information structure: The case of three-way contrastive stops in Korean. Talk given at the 19th International Congress of Phonetic Sciences, Melbourne, Australia, 5-9 August, 2019.
31. Liang, Y. and **Chen, A.** (2019). The perception of lexical tones in emotional speech by Dutch learners of Mandarin. Talk given at the 19th International Congress of Phonetic Sciences, Melbourne, Australia, 5-9 August, 2019.
32. Sasmar Putri, A., Ge, H., Hart, A., Yip, V., and **Chen, A.** (2019) The Effect of Explicit Training on Comprehension of English Focus-to-Prosody Mapping by Indonesian Learners of English. Talk given at the 19th International Congress of Phonetic Sciences, Melbourne, Australia, 5-9 August, 2019.
33. Hu, N., **Chen, A.**, Quené, H., and Sanders, T. (2019). The Role of Prosody in Distinguishing Different Types of Causal Relations in English. Poster presented at the 19th International Congress of Phonetic Sciences, Melbourne, Australia, 5-9 August, 2019.
34. Rhee, N., **Chen, A.**, and Kuang, J. (2019). Integration of spectral cues in the development of Mandarin tone production. Poster presented at the 19th International Congress of Phonetic Sciences, Melbourne, Australia, 5-9 August, 2019.
35. Zhu, Y., **Chen, A.**, Sudhoff, S., and Mok, P. (2019). Third language prosody: evidence from Cantonese-English-German trilinguals. In Sasha Calhoun, Paola Escudero, Marija Tabain & Paul Warren (eds.) Poster presented at the 19th International Congress of Phonetic Sciences, Melbourne, Australia, 5-9 August, 2019.
36. Gang, R., Ge, H., Struiksma, M., Yip, V., and **Chen, A.** (2019). Processing prosodic information in sentences with “only” in a second language. Poster presented at the 3rd Phonetics and Phonology in Europe conference. Lecce, Italy, 17-19 June, 2019.
37. **Chen, A.** and Romøren, A.S.H. (2019). Different cognitive sources lead to different prominence in child language? Poster presented at the Prominence between Cognitive Functions and Linguistic Structures (COFLIS) workshop. University of Bari, Bari, Italy, 20 June, 2019.
38. Jansen, N., **Ganga, R.**, Struiksma, M. and Chen, A. (2019) Musicality influences the processing of contrastive focus in sentences with *only* by L2 English learners. Talk given at the International Workshop on the L1 and L2 Acquisition of Information Structure (AIS 2019). Katholieke Universiteit Leuven, Belgium, 24-25 April, 2019.
39. Gang, R., Ge, H., Struiksma, M., Yip, V., and **Chen, A.** (2019). Non-native processing of contrastive focus in English sentences with “only”. Talk given at the International Workshop on the L1 and L2 Acquisition of Information Structure (AIS 2019). Katholieke Universiteit Leuven, Belgium, 24-25 April, 2019.
40. **Chen, A.** and van Braak, P. (2018). The floor is yours: Perception of duration and tonal cues for turn-taking in L2 English. Poster presented at the 16th Conference on Laboratory Phonology, University of Lisbon, 19-23 June, 2018.

41. Smorenburg, L. and **Chen, A.** (2018). Female voice features impede verbal processing? Poster presented at the 16th Conference on Laboratory Phonology, University of Lisbon, 19-23 June, 2018.
42. Mok, I., Arnhold, A., Porreta, V., Verstegen, S., Jerry, M., **Chen, A.**, and Järvikivi, J. (2018). Processing of intonation and information status in British English by Chinese L2 and Canadian L1 speakers. Poster presented at the 16th Conference on Laboratory Phonology, University of Lisbon, 19-23 June, 2018.
43. Ge, H., **Chen, A.**, and Virginia Y. (2018). L1 Effects on L2 comprehension of focus-to-prosody mapping: A comparison between Cantonese and Dutch learners of English. Poster presented at Speech Prosody 2018, Poznan, Poland, 13-16 June, 2018.
44. Liu, Z., van de Velde, H., and **Chen, A.** (2018). Intonational realisation of declarative questions in Bai. Poster presented at Speech Prosody 2018, Poznan, Poland, 13-16 June, 2018.
45. Ganga, R., Struiksma, M., Ge, H., Yip, V., and **Chen, A.** (2017). Processing sentences with “only” in a second language: Evidence from ERPs. Poster presented at the 9th Annual Meeting of the Society for the Neurobiology of Language. Baltimore, Maryland, US, 8-10, November 2017.
46. Novak-Tot, E., Niebuhr, O., and **Chen, A.** (2017). A gender bias in the acoustic-melodic features of charismatic speech? Poster presented at *Interspeech 2017*, Stockholm, Sweden, 20-24 August, 2017.
47. Romøren, A.S.H. and **Chen, A.** (2017). The acquisition of focal lengthening in Stockholm Swedish. Poster presented at *Interspeech 2017*, Stockholm, Sweden, 20-24 August, 2017.
48. Liu, Z., **Chen, A.**, and van de Velde (2017). Intonational Realization of Declarative Questions in Bai. Talk at the 11th International Seminar on Speech Production. Tianjin, China. 16-19 October, 2017.
49. Coopmans, C., Struiksma, M. E., Coopmans, P.H.A. & **Chen, A.** (2016). *Automatic detection of morphosyntactic violations in Dutch? A Mismatch Negativity study*. Poster presented at the 8th Annual Society for the Neurobiology of Language (SNL 2016). London. 17-20, August, 2016.
50. Lentz, T. and **Chen, A.** (2016). Individual imbalances in prosody production and comprehension. Talk at the satellite workshop 'Personality in speech perception & production' at the 15th Conference on Laboratory Phonology. Cornell University, Ithaca, New York. 17 July, 2016.
51. Liu, Z., van de Velde, H., and **Chen, A.** (2016). Prosodic Focus Marking in Bai-Mandarin Sequential Bilinguals' Mandarin. Poster presented at Speech Prosody 2016. Boston. 31 May - 3 June, 2016.
52. Liu, Z., van de Velde, H. and **Chen, A.** (2016). Prosodic focus marking in Dali Mandarin. Poster presented at the 5th International Symposium on Tonal Aspects of Language. Buffalo, New York. 24-27 May, 2016.
53. Rodd, J. and **Chen, A.** (2016). Pitch accents show a Perceptual Magnet Effect: Evidence of internal structure in intonation categories. Talk at Speech Prosody 2016. Boston. 31 May - 3 June, 2016.
54. Liu, Z., **Chen, A.**, and van de Veld, H. (2015). Prosodic focus marking in minority L1 Bai-children learning Mandarin Chinese as L2. Poster presentation at the 40th Boston University Conference on Language Development.
55. Rømoren, A. S. H. and **Chen, A.** (2015). Hunting highs and lows: Acquiring prosodic focus marking in Swedish and Dutch. Talk at the 40th Boston University Conference on Language Development.
56. Lentz, T. O. and **Chen, A.** (2015). Unbalanced adult production and perception in prosody. Talk at the 18th International Congress of Phonetic Sciences. Glasgow, UK, 10-14 August, 2015.
57. Smorenburg, L., Rodd, J., & Chen, A. (2015). The effect of explicit training on the prosodic production of L2 sarcasm by Dutch learners of English. Poster at the 18th International Congress of Phonetic Sciences. Glasgow, UK, 10-14 August, 2015.
58. Rømoren, A. S. H. and **Chen, A.** (2015). The acquisition of prosodic focus marking in Central Swedish: Sorting out lexical and post-lexical tones. Poster presented at the 18th International Congress of Phonetic Sciences, Glasgow, UK, 10-14 August, 2015.

59. Yang, A., Cho, T., Kim, S. and **Chen, A.** (2015). Phonetic focus-marking in Korean-speaking 7- to 8-year-olds and adults. Poster presented at the 18th International Congress of Phonetic Sciences, Glasgow, UK, 10-14 August, 2015.
60. Romøren, A. S. H. and **Chen, A.** (2014). “Prosodic cues to focus in Dutch and Swedish speaking children”. Poster presented at Tone and Intonation in Europe 2014, Utrecht, Netherlands, 10- 12 September, 2014.
61. Yang, A., Cho, T., Kim, S. and **Chen, A.** (2014). “Prosodic focus-marking in Korean-speaking children and adults: a phonetic study”. Poster presented at Tone and Intonation in Europe 2014, Utrecht, 10-12 September, 2014.
62. Yang, A. and **Chen, A.** (2014). “Type seems to matter: Prosodic focus marking in child Mandarin Chinese”. Poster presented at the 13th International Congress for the Study of Child Language (IASCL). Amsterdam, 14-18 July, 2014
63. Romøren, A. S. H. and **Chen, A.** (2014). “The development of prosodic focus marking in Dutch and Swedish children”. Poster presented at the 13th International Congress for the Study of Child Language (IASCL). Amsterdam, 14-18 July, 2014.
64. Romøren, A. S. H. and **Chen, A.** (2014). “Prosodic focus marking in Swedish speaking children”. Poster presented at the NorPhLex workshop, Tromsø, Norway, 16-18 June, 2014.
65. Romøren, A. S. H. and **Chen, A.** (2014). Acquiring prosodic focus marking in Swedish and Dutch. Talk at the International Conference of Clinical Linguistics and Phonetics. Stockholm, 11- 13 June, 2014.
66. Romøren, A. S. H. and **Chen, A.** (2014). Prosodic focus marking in Swedish children. Poster presented at the International Symposium on Prosody to Commemorate Gösta Bruce. Lund, 2-3 June, 2014.
67. Yang, A. and **Chen, A.** (2014). “Prosodic focus marking in Chinese 4- and 8-year-olds”. Poster presented at the 7th Speech Prosody. Dublin, 20-23 May, 2014.
68. Yang, A. and **Chen, A.** (2014). “Prosodic focus marking in child and adult Mandarin Chinese”. Poster presented at the 4th International Symposium on Tonal Aspects of Languages, Nijmegen, 13-16 May, 2014.
69. Liu, Z., **Chen, A.**, van de Velde, H. (2014). “Prosodic focus marking in Bai”. Poster presented at the 7th Speech Prosody. Dublin, 20-23 May, 2014.
70. **Chen, A.** (2014) “Production-comprehension (A)Symmetry: individual differences in the acquisition of prosody focus-marking” Poster presented at the 7th Speech Prosody. Dublin, 20-23 May, 2014.
71. Romøren, A. S. H. and **Chen, A.** (2014). “Pausing and information structure in child Dutch: A usage-based approach”. Talk at the workshop on Usage-based approaches to language, language learning and multilingualism. Georgetown University, Washington, 14-16 March, 2014.
72. Romøren, A. S. H. and **Chen, A.** (2014). “Silence is golden: 4- to 5-year-olds vary pause length to highlight focus in Dutch. Poster presented at the 39th Boston University Conference on Language Development. Boston, 7 November, 2013.
73. Romøren, A. S. H. and **Chen, A.** (2013) “Does syntactic constituent type matter to children’s prosodic focus marking?”. Poster presented at the International Child Phonology Conference. Nijmegen: 13-15 June, 2013.
74. Romøren, A. S. H. and **Chen, A.** (2013). “Quiet is the new loud: Pausing and focus in child and adult Dutch”. Talk presented at Phonetics and Phonology in Iberia. Lisbon, 25 June, 2013
75. **Chen, A.** (2012) “Individual differences in children’s focus marking: verbal intelligence and theory of mind”. Talk at the 5th Conference on Tone and Intonation in Europe. Oxford, 6-8 September, 2012.
76. **Chen, A.** (2011). “What’s in a rise: Evidence for an off-ramp analysis of Dutch Intonation”. Talk at the 17th International Congress of Phonetic Sciences. Hong Kong, 17-21 August, 2011
77. Fikkert, P. and **Chen, A.** (2011). “24-month-olds integrate word stress and intonation in word recognition”. Talk at the Phonetic and Phonology in Iberia 2011. Tarragona (Spain), 21-22 June, 2011
78. **Chen, A.** and Prieto, P. (2011) “A cross-linguistic study on the phonetic and phonology of intonation in children”. Talk at the International Child Phonology Conference 2011. York, 15-18 June, 2011

79. **Chen, A.** (2010). "The phonological identity of prefinal high-rises". Poster presented at the Prosody Frontiers Workshop. Leiden, 19-20 November, 2010.
80. Fikkert, P. and **Chen, A.** (2010). "The role of word stress and intonation in word recognition in Dutch 14- and 24-month-olds". Talk presented at the 35th Boston University Conference on Language Development. Boston, 5 November, 2010.
81. **Chen, A.**, and Destruel, E. (2010). "Intonational encoding of focus in Toulousian French". Talk at the 40th Symposium on Romance Languages. Washington, 26-28 March, 2010.
82. **Chen, A.** (2010). "The temporal relationship between production and comprehension of the focus-to-accentuation mapping". Talk at the DGfs Workshop on information structure in language acquisition. Berlin, February 26, 2010.
83. Sauermann, A., Höhler, B., **Chen, A.**, Fleischhauer, E., and Järvikivi, J. (2010) "Intonational marking of focus in different word orders in children". Talk at the 28th West Coast Conference on Formal Linguistics. Los Angeles, February 19-21, 2010.
84. Mennen, I. **Chen, A.**, and Karlsson, F. (2010). "Characterising the internal structure of learner intonation and its development over time". Talk at the 6th International Symposium on the Acquisition of Second Language Speech (New Sounds 2010). Poznan, 1 – 3 May 2010.
85. Mennen, I., Karlsson, F., and **Chen, A.** (2010). "A 'basic variety' in learner intonation and its development over time". Talk at the British Association of Academic Phoneticians Colloquium. London, 29 – 31 March 2010.
86. Mennen, I., Karlsson, F., and **Chen, A.** (2009). The intonational system of L2 learners and its development over time. Paper presented at the 19th Annual Conference of the European Second Language Association, Cork, September, 2009.
87. **Chen, A.**, and Destruel, E. (2009). "Encoding focus in French: phrasing, deaccentuation, tonal patterns of all of them?" Paper presented at the Workshop on Prosody and Meaning. Barcelona, 17-18 September, 2009.
88. De Pape, A., **Chen, A.**, Hall, G., and Trainor, L. (2009). "Intonational encoding of topic and focus in adults with autism". Talk at the Workshop on Prosody and Meaning. Barcelona, 17-18 September, 2009
89. **Chen, A.** (2009). "Tuning reference: Intonation and reference tracking in L2 learners". Paper presented at the 7th International Symposium on Bilingualism. Utrecht, 9-11 July, 2009.
90. **Chen, A.**, and Lai, V. Z. (2009). "The role of intonation in online reference resolution in advanced L2 learners". Paper presented at the 7th International Symposium on Bilingualism. Utrecht, 9-11 July, 2009.
91. Mennen, I., Karlsson, F., and **Chen, A.** (2009). "Pronunciation talent and the development of proficiency in intonation". Paper presented at the 7th International Symposium on Bilingualism. Utrecht, 9-11 July, 2009.
92. **Chen, A.** (2009). "Is there really an asymmetry in the acquisition of focus intonation?" Talk at RASCAL (Relating asymmetries between speech and comprehension in the acquisition of language). Groningen, the Netherlands, 24-25 January, 2009.
93. **Chen, A.** (2008). "Intonation in reference tracking in second language learners". Paper presented at EUROSLA. Aix-en-Provence, France. 10-13 September, 2008.
94. Fikkert, P. and **Chen, A.** (2008). "The prosodic structure of Dutch one-word utterances: Intonation or word-stress?" Paper presented at the 6th International Congress for the Study of Child Language (IASCL). Edinburgh, UK. 28 July – 1 August, 2008.
95. Braun, B., and **Chen, A.** (2008). "Interaction with focus: Cross-linguistic evidence for the adverb NOW". Paper presented at the 18th International Congress of Linguists. Seoul, Korea. 21-26 July, 2008.
96. **Chen, A.** (2008). "The phonetics of sentence-initial topic and focus in adult and child Dutch". Paper presented at the 18th International Congress of Linguists. Seoul, Korea. 21-26 July, 2008.
97. **Chen, A.** (2008). "Encoding Interrogativity intonationally in a second language". Poster presented at the 4th Conference on Speech Prosody. Campinas, Brazil. 5-9 May, 2008.
98. Braun, B., and **Chen, A.** (2008). "Now move X to Y: Intonation of 'now' in online reference resolution". Poster presented at the 4th Conference on Speech Prosody. Campinas, Brazil. 5-9 May, 2008.
99. Braun, B. and **Chen, A.** (2008). "Anticipatory effects of intonation in reference resolution". Poster

- presented at Experimental and Theoretical Advances in Prosody. University of Cornell, USA. 11-13 April, 2008.
100. Lai, V. Z. and **Chen, A.** (2008). "The use of intonation in online processing of information status in a second language". Poster presented at Experimental and Theoretical Advances in Prosody. University of Cornell, USA. 11-13 April, 2008.
 101. **Chen, A.** (2008). The phonetics of sentence-initial topic and focus in adult and child Dutch. Paper presented at the NET (Netwerk Eerste Taalverwerving)-dag, University of Leiden. 22 February, 2008.
 102. **Chen, A.** and Mennen, I. (2007). "Question intonation of untutored Italian learners of English New Sounds". Paper presented at New Sounds. Florianopolis, USA. 25-28, November, 2007.
 103. **Chen, A.** and Fikkert, P. (2007). "Dutch 3-year-olds' use of intonation in marking topic and focus". Poster presented at Generative Approaches to Language Acquisition (GALA). Barcelona, Spain. 6-8 September, 2007.
 104. Braun, B., and **Chen, A.** (2007). "And now for something completely different: Intonation of 'now' and scope ambiguity in English and Dutch". Poster presented at the 13th Annual Conference on Architectures and Mechanisms for Language Processing. Turku, Finland. 24-27 August, 2007.
 105. **Chen, A.** (2007). "Accounting for 4- to 5-year-olds' use of accentuation in focus marking". Paper presented at Phonetics and Phonology in Iberia. Braga, Portugal. 25-26 June, 2007
 106. **Chen, A.** (2007). "Intonational realisation of topic and focus by Dutch-acquiring 4- to 5-year-old". Paper presented at the 16th International Congress of Phonetic Sciences. Saarbrücken, Germany. 6-10 August, 2007.
 107. **Chen, A.,** and Fikkert, P. (2007). "Intonation of early two-word utterances in Dutch". Paper presented at the special session 'Intonational development from babbling to the two-word stage' at the 16th International Congress of Phonetic Sciences, Saarbrücken, Germany. 6-10 August, 2007.
 108. **Chen, A.,** and Narasimhan, B. (2006). "WH-question constructions in Dutch: the role of intonation and information structure. Poster presented at the 4th International Conference on Construction Grammar. Tokyo, Japan. 1-3 September, 2006.
 109. **Chen, A.** (2006). "Variations in the marking of focus in child language". Poster presented at the 10th Conference on Laboratory Phonology. Paris, France. 29 June-1 July, 2006.
 110. **Chen, A.** (2006). "Interface between information structure and intonation in Dutch WH-questions". Questions and their responses workshop. Nijmegen, the Netherlands. 23-25 March, 2006.
 111. **Chen, A.** (2006). "The comprehension and production of focus types by children from 5 to 11". Poster presented at Latsis Colloquium "Early language development and disorders". Geneva, Switzerland. 26-28 January 2006.
 112. **Chen, A.** and den Os, E. (2005). "Effects of pitch accent type on interpreting information status in synthetic speech". Poster presented at the 9th European Conference on Speech Communication and Technology. Lisbon, Portugal. 4-8 September 2005.
 113. **Chen, A.** (2005). "The role of pitch accent type on interpreting information status". Paper presented at the 41th Annual Meeting of Chicago Linguistic Society. Chicago, United States. 7-9 April, 2005.
 114. **Chen, A.** (2004). "Ultimate attainment in perception of paralinguistic intonational meaning in second language acquisition". Poster presented at the 1st Conference on Tone and Intonation in Europe. Santorini, Greece. 9-11 September 2004.
 115. **Chen, A.** (2003). "Effects of prosody on language comprehension: uniform or variable?" Paper presented at the 6th NWCL International Conference on Prosody and Pragmatics. Preston, UK. 14-16 November 2003.
 116. **Chen, A.** (2003). "Reaction Time as an indicator of discrete intonational contrasts in English". Paper presented at the 8th European Conference on Speech Communication and Technology. Geneva, Switzerland. 1-4 September 2003.
 117. **Chen, A.** (2003). "Language-dependence in continuation intonation". Paper presented at the 15th International Congress of Phonetic Sciences. Barcelona. 3-9 August 2003.
 118. **Chen, A.** (2003) "On universality of paralinguistic intonational meaning". Paper presented at the Phonology workshop. University of Edinburgh. February 2003.
 119. **Chen, A.** (2002). "Categorical Perception of Intonation". Poster presented at the NATO

Advanced Study Institute: Dynamics of Speech Production and Perception Workshop. Il Ciocco, Italy. June 2002.

120. **Chen, A.** (2002). "Language-specific uses of the Effort Code". (with Carlos Gussenhoven and Toni Rietveld). Poster presented at Speech Prosody 2002, Aix-en-Provence, France. April 2002.
121. **Chen, A.** (2001). "Universality and language-dependence of intonational meaning: two experimental studies". Paper presented at Dag van Fonetiek, Utrecht, The Netherlands. December 2001.
122. **Chen, A.,** Rietveld, T. and Gussenhoven, C. (2001). "Language-specific effects of Pitch range on the perception of universal intonational meaning." Paper presented at the 7th European Conference on Speech Communication and Technology. Aalborg, Denmark. September 2001.
123. **Chen, A.,** Rietveld, T. and Gussenhoven, C. (2001). "The Effects of pitch range on the perception of universal and language-specific meaning of intonation". Paper presented at the Jahrestagung der DGfs, Leipzig, Germany. February 2001.
124. Gussenhoven, C., and **Chen, A.** (2000). "Universal and language-specific effects in the perception of question intonation". Paper presented at the 6th International Conference on Spoken Language Processing, Beijing, China. October 2000.

INTERNATIONAL COLLABORATIONS (ongoing collaborations & collaborators in projects applied for funding)

Asia

- Laboratory for Language, Learning, and the Brain, Department of Linguistics and Modern Languages, Chinese University of Hong Kong, China: Prof. Patrick Wong
- Childhood Bilingualism Research Centre & Department of Linguistics and Modern Languages, Chinese University of Hong Kong, China: Prof. Virginia Yip
- The School of Pedagogical Science, Nanjing Normal University, China: Dr. Li Zheng
- Department of English Language and Literature, Hanyang University, Korea: Prof. Taehong Cho
- Department of English Education, Hongik University, Korean: Prof. Sahyang Kim

North America

- Department of Linguistics, University of Colorado at Boulder, USA: Dr. Bhuvana Narasimhan
- Department of Linguistics, University of Pennsylvania, USA: Dr. Jiangjing Kuang, Nari Rhee
- Centre for Comparative Psycholinguistics, University of Alberta, Canada: Prof. Juhani Järvikivi
- University of Memphis, USA: Prof. Kim Oller

Europe

- Universitat Oberta de Catalunya, Spain: Dr. Núria Esteve-Gibert
- University of Potsdam, Germany: Prof. Barbara Höhle
- Charité-University Medicine Berlin, Germany : Prof. Claudia Männel
- Prof. Pilar Prieto (co-speech gesture, Universitat Pompeu Fabra)
- Stockholm Baby Lab, University of Stockholm: Dr. Iris-Corina Schwartz, Dr. Lisa Lisa Gustavsson, Dr. Ellen Marklund
- University of Indonesia: Dr. Kiki Kushartan

TEACHING EXPERIENCE

- BA courses in the BA programme English Language and Culture at Utrecht University:
 - Language development across the life span (2016/2017, 2020/2021)
 - Prosody of English and Dutch (2014/2015-2017/2018)
 - Prosody in Communication (2018/2019-present)
 - Parameters in second language acquisition (2011/2012, 2012/2013, 2013/2014)
 - Spoken English (2012/2013)

- English Linguistics (I) (2012/2013)
- BA courses in other programmes at Utrecht University
 - Taalontwikkeling in sociaal perspectief (2020/2021)
- BA courses in the BA programme English Language and Culture at Radboud University Nijmegen:
 - English Phonology (practicum) (2001/2002)
 - English Phonetics (practicum) (2001/2002)
- BA courses in the BA programme Linguistics at Utrecht University:
 - Experimentele Psycholinguïstiek (2012/2013)
 - Guest lecture on prosodic development in the course ‘Perspectieven op de Taalwetenschap voor Neerlandci’ (in Dutch) (2011/2012)
- MA courses in the Research Master Linguistics at Utrecht University
 - Foundations of Sound Structure and Language Acquisition (2013/2014, 2014/2015)
 - Phonology: Typology and Language Acquisition (including training in methodology) (2013/2014- present)
 - Prosodic learning: Linking sound to meaning (2019/2020-present)
 - Rotation Lectures (2011/2012-present)
 - Thesis Seminar (2020/2021-present)
- MA courses in the Research Master Cognitive Neuroscience at Radboud University Nijmegen:
 - Language Acquisition (seminars on prosodic development) (2005/2006-2010/2011)
- Teaching activities in other (Research) Masters at Utrecht University
 - Tutorials, lectures and lab rotations in Graduate Programme of Neuroscience and Cognition (2015-2017)
 - Keynote lecture in the Master programme Neuroscience and Cognition (June 2017)
 - Seminars in the course Advanced Topics in Cognitive Science in the Master programme Cognitive and Artificial Intelligence (2013/2014-present)
 - Speech Perception and Production in Second Language Acquisition, Master Taal, Mens, Maatschappij (2011/2012)
- International summer/winter schools
 - Prosody and its function: A typological perspective, LOT summer school, Utrecht University, 2016
 - State of the art course ‘Language Acquisition’, LOT winter school, University of Amsterdam, 2014
 - Master class ‘Prosodic acquisition’, LOT winter school, University of Amsterdam, 2014
 - Information structure in first language acquisition, (co-instructor Dr. Bhuvana Narasimhan) the Linguistics Society of America (LSA) Summer Linguistic Institute, University of Colorado – Boulder, 2011

SUPERVISION EXPERIENCE

- Postdocs
 - Eline de Groot (2023-2026). Postdoc in the Early Childhood Community of Utrecht University’s strategic theme Dynamics of Youth.
 - Tom Lentz (2014-2015), *Asymmetry of production and comprehension of the prosody-focus interface in adults*, currently lecturer at the University of Amsterdam
 - Co-supervisor (with René Kager) Ao Chen (2013), *Falls and rises across languages*, currently postdoc at Utrecht University
- PhD students
 - Promotor (with Elena Tribushinina), Xin Zhong (2023-2027). Do ethnic minority children in China benefit from bilingualism? A longitudinal study on the effects of being a Mongolian-Mandarin bilingual on learning English as a foreign language.

- Promotor (with Hugo Quene, Laura Smorenburg), Jing Tang (2023-2027). Speech entrainment as a mechanism for second language speech learning.
- Promotor (with Manon Benders, Caroline Junge, Maria Luisa Tataranno), Jorik Geutjes (2022-2026). Development of prosodic phrasing before birth and in the first year of life.
- Promotor (with Manon Benders, Caroline Junge, Maria Luisa Tataranno), Elanie van Niekerk (2022-2026). Early development of prosodic form-meaning mapping.
- Promotor (with Roy Hessels), Victoria Reshetnikova (2022-2026). The role of visual input and visual attention in early prosodic development.
- Promotor (with Sergey Avrutin), Kexin Du (2020-2024), project titled *Development of Mandarin children's use of prosody in the anaphor resolution of ziji*, Utrecht University.
- Promotor (with Frank Wijnen, Maria Luisa Tataranno), Rachida Ganga (2019-2023), project titled *The interplay between speech input and brain maturation in early language development*, Utrecht University.
- Promotor (with Ted Sanders & Hugo Quené), Na Hu (September 2017- September 2021), project on prosodic realisation of causal relations, Utrecht University.
- Primary supervisor (with René Kager as promotor, Hans van de Velde as second supervisor), Zenghui Liu (starting in December 2012, PhD defense on 18-12-2017), *Prosodic focus-marking in Mandarin by Bai-Mandarin early bilinguals*, (as of January 2018) Assistant Professor at Yunnan University, China
- Primary supervisor (with René Kager and Wim Zonneveld as promotors), Anqi Yang (starting in May 2012, PhD defense on 8-11-2017), *Acquisition of prosodic focus-marking in Mandarin and Korean-speaking children*, written in the VIDI project, recipient of the Best Student Paper Prize at Speech Prosody 2014, (as of November 2017) Assistant Professor at Tianjin University, China
- Primary supervisor (with René Kager and Wim Zonneveld as promotors), Anna Sara Romoren (starting in November 2011, PhD in July 2016), *Hunting highs and lows: The acquisition of prosodic focus marking in Swedish and Dutch* written in the VIDI project, recipient of the Best Poster Prize at the the International Child Phonology Conference 2013, currently Associate Professor at Oslo and Akershus University of Applied Sciences
- Co-supervisor (with Bettina Braun) (with Wolfgang Klein as promotor), Laura de Ruiter (starting in October 2005, PhD in March 2010), *Studies on intonation and information structure in child and adult German*, at the Max Planck Institute for Psycholinguistics, currently research associate at the University of Manchester
- International visiting PhD students
 - Supervisor, Sara Coego Muñoz (University of Pompeu Fabra, Spain). April-July 2024.
 - Supervisor, Albert Giberga Moreno (Open University of Catalonia, Spain). May-July 2024.
 - Supervisor, Yanjiao Zhu (Chinese University of Hong Kong, China), project titled '*Third language speech acquisition and cross-linguistic transfers*' at Utrecht University, Jan – July 2018
 - Primary supervisor (with Iris Mulders as second supervisor), Emilie Ge (Chinese University of Hong Kong, China), project titled '*Processing of the semantics-prosody interface in focus marking in L2 English learners*' at Utrecht University, February – July 2017
 - Supervisor, Emilie Destruel, University of Texas at Austin, USA, project titled '*Intonational realisation of focus in adult French*' at the Max Planck Institute for Psycholinguistics, two visits of two months in 2008 and 2009
 - Supervisor, Anne-Mary DePape, University of McMaster, Canada (2008, 2009), project titled '*Intonational encoding of focus in speakers with autism*', at the Max Planck Institute for Psycholinguistics, two visits of two months in 2008 and 2009

- Supervisor, Vicky Lai (University of Colorado at Boulder, USA), project titled ‘*The role of intonation in online processing of information status in a second language: an eyetracking study*’ at the Max Planck Institute for Psycholinguistics, two months in 2007
- Research assistants: 22 (Max Planck Institute for Psycholinguistics, Utrecht University)
- MA interns/thesis students
 - Supervisor, Vera Verrijt, research MA Linguistics internship (15 EC). The effect of regional variety on prosodic processing, November 2023-July 2024.
 - Supervisor, Iris Leliveld, research MA Linguistics internship (15 EC). Prosodic phrasing in infant-directed speech, November 2022-Feb 2023.
 - Examiner & Co-supervisor, Zilan Sahin, research MA Neuroscience & Cognition 9-month research stage (51 EC). Development of lateralisation of brain function in neonates born with or without maternal diabetes.
 - Examiner & Co-supervisor, Sabine Brueijls, research MA Neuroscience & Cognition 9-month research stage (51 EC). Processing of prosodic phrasing in 6-month-olds born with or without maternal diabetes and the effect of reading aloud by caregivers
 - Co-supervisor, Victoria Reshetnikova, research MA Linguistics thesis (30 EC). Variation in the use of prosody-accompanying gestures in caregiver-infant interactions, November 2021-June 2022 (in collaboration with Roy Hessesl, Faculty of Social and Behaviour Sciences).
 - Supervisor, Marijke van den Berg, research MA Linguistics (15 EC). Prosodic entrainment and its relation to the quality of mother-adolescent relationships. November 2021-February 2022
 - Supervisor, Louise Lalande, research MA Linguistics internship + thesis (45 EC). Speech entrainment in child-parent interaction of children with ASD and the effect of the communication treatment (in collaboration with Karakter), November 2021-June 2022
 - Supervisor, Brexio Solino Fernandez, research MA-Artificial Intelligence internship + thesis (45 EC). *Effects of prosodic entrainment on foreign language learning in children*. Utrecht University, in collaboration with Eindhoven University of Technology (Dr. Emiliar Barakova), January 2019 – November 2019.
 - Supervisor, Nelleke Jansen, research MA-Linguistics thesis (30 EC). *Prosodic expression of sarcasm in Dutch: effects of gender and personality traits*. Utrecht University, February 2019 – November 2019.
 - Supervisor, Adriana Hartmann, Education Master in English Language and Culture thesis (25 EC). *The effect of explicit reading strategy training on high school students’ reading comprehension*. Utrecht University, November 2018 – November 2019.
 - Supervisor, Nelleke Jansen, research MA-Linguistics internship (15 EC). *The effect of musicality on the processing of the semantics-prosody interface in Dutch learners of English*. Utrecht University, November 2018 – February 2019.
 - Supervisor, Judith Brinksma, research MA-Linguistics internship (15 EC). Utrecht University, November 2018 – February 2019.
 - Supervisor, Aelish Hart, research MA-Linguistics internship (45 EC). Utrecht University, November 2017 – February 2018.
 - Supervisor, Yachan Liang, research MA-Linguistics internship+ MA thesis (45 EC). *The role of emotion in tonal perception of L1 and L2 Mandarin listeners*. Utrecht University, November 2017 – August 2018.
 - Supervisor, Aprilia Sasmar Putri, research MA-Linguistics internship + MA thesis (45 EC). *The effect of explicit training on the comprehension of the focus-to-accentuation mapping in English Indonesian learners of English*. Utrecht University, November 2017 – August 2018.
 - Supervisor, Rachida Ganga. Internship + MA thesis (51 EC) in the NWO Graduate programme of the Research Master Neuroscience and Cognition. *Processing of the semantics-prosody interface in online language comprehension in a second language: An*

EEG study. Utrecht University, 1 April, 2017 – 1 January, 2018. Currently PhD student at Utrecht University

- Supervisor, Margreet Pieper, Education Master thesis (25 EC) *English pronunciation teaching to the segmental production and perception of Dutch secondary school in English*. Utrecht University, February – July 2017
- Supervisor, Laura Smorenburg, research MA-Linguistics thesis (30 EC) *Gender-related voice effects in semantic processing*. Utrecht University, February – July 2017, currently lecturer at Utrecht University. Currently PhD student at Leiden University
- Local supervisor, Laura Smorenburg, internship (15 EC) at the CUHK-UU Joint Centre for Language, Mind and Brain at the Chinese University of Hong Kong, November 2016 – January 2017
- Supervisor, Marieke Weijs (January 2016), Rachida Ganga (January 2017), Irina van Dijk, research MA Cognition and Neuroscience. Internship. Utrecht University, January 2017
- Supervisor, Caroline van Straten, research MA-Artificial Intelligence internship + thesis (45 EC) *Looks good, sounds nice: Intonation and bodily appearance in robot-mediated communicative treatment for children with autism*. Utrecht University, in collaboration with Eindhoven University of Technology (Dr. Emiliar Barakova), Kinder- en Jeugdpsychiatrie Karaker (Prof. Jan Buitlaar, Dr. Jeffrey Glennon, Ms. Iris Smeekens), September 2015 – July 2016, currently PhD student at University of Amsterdam
- Co-supervisor (with Oliver Niebuhr), Eszter Novák-Tót, research MA-Linguistics thesis (30 EC) *Chrisma and women – an investigation of the acoustic-melodic profiles of business women in the light of gender bias*. Utrecht University, February – July 2016
- Co-supervisor (with Oliver Niebuhr), Eszter Novák-Tót, Internship project (15 EC) on acoustic features of charismatic male speakers in business, in the Department of Communication and Design, University of Southern Denmark, November 2015- February 2016
- Co-supervisor (with Juhani Järviö), Saskia Verstegen, Internship project (15 EC) on perception of intonation and information status in British English by speakers of Canadian English, Center for Comparative Psycholinguistics, University of Alberta, November 2015- February 2016
- Supervisor, Joe Rodd, Research Master Linguistics thesis (30 EC) *A perceptual magnet effect in pitch accents: parametric modelling*, Utrecht University, February – July 2016, currently PhD student at the Max Planck Institute for Psycholinguistics
- Supervisor, Joe Rodd, Research Master Linguistics internship (15 EC) on various projects. Utrecht University, November 2015 – February 2016
- Supervisor, Mengru Han, Research Master Linguistics internship + thesis (45 EC) *Does relative ordering of givenness and newness matter in toddlers' word learning*, Utrecht University, November 2014 – July 2015, currently PhD student at Utrecht University
- Co-supervisor (with Falk Huettig), Sandra Grinberga, *Prosodic processing and working memory capacity*, Radboud University Nijmegen, 2012
- Co-supervisor (with Carlos Gussenhoven), Yan Gu, *Intonation and reference maintenance in Chinese learners of Dutch*, Radboud University Nijmegen, 2011, currently PhD student at Tilburg University
- Supervisor, Christine Gipper (MA), University of Bonn, Germany, project titled '*Intonational realisation of focus in French-speaking four- to five-year-olds*' at the Max Planck Institute for Psycholinguistics, October – December, 2008
- BA thesis students/interns: 30 thesis students in English Linguistics, 1 student in general Linguistics, 1 student in Biomedical Sciences at Utrecht University; 2 interns at the Max Planck Institute for Psycholinguistics, 1 intern at Utrecht University

OUT-REACH ACTIVITIES

- Talks

- ‘Hoe ontwikkelt prosodie zich bij kinderen met en zonder autisme’. Invited talk at Netwerkdag Autisme Jonge Kinderen, 8 april, 2021 (virtual)
- Talks on speech entrainment and parent-child interaction at the ‘Beloning’ Hub symposia with societal partners (2018-2021)
- ‘Toontje hoger, toontje lager’ – hoe gebruiken wij prosodie om zich uit te drukken. The Cultural-Sundays Lecture. Tivoli Vredenburg Theatre, Utrecht. 12 March, 2017
- “Production and comprehension in children’s use of intonation”. Talk to nursery teachers-in-training, School of Educational Science, Nanjing Normal University, China. 17 March, 2014
- ‘How do children express new information?’ Talk to teaching staff, Adalbert Primary School, Mook (the Netherlands). 2009
- ‘What is psycholinguistics?’ Talk to high school pupils (grades 4 and 5), The Heerbeek College, Best (the Netherlands). 2007
- Members of think-tank ‘societal relevance of linguistic research’, Utrecht Institute for Linguistics, Utrecht University. 2013
- Mini-lectures on English linguistics for prospective students. 2016-2020
- Collaboration with primary schools in the Netherlands and China: introducing linguistically-oriented research topics to schools and elucidating how the results from our research can be used in everyday interaction between teachers and pupils. 2011-2015
- Collaboration with societal partners in the university’s strategic theme Dynamics of Youth. Utrecht University. 2014-present
- Collaboration with social partners in the VICI project SoundStart. 2021-present

ORGANIZATION OF CONFERENCES AND WORKSHOPS

- Symposium ‘Understanding infants’ speech processing: The role of input and development in neural oscillation and prosodic phrasing across languages’, at International Congress on Infant Studies 2024, Glasgow, 9-11 July, 2024. Co-organising with Chiara Cantiani (Eugenio Medea Institute, Italy)
- Speech Prosody 2024, Leiden, 2-5 July, 2024. Co-organising with Yiya Chen (Leiden University) and Amalia Arvaniti (Radboud University)
- Workshop “Beyond words: Exploring prosody in non-verbal vocalisations across diverse groups” at Speech Prosody 2024, Leiden, 6 July, 2024. Co-organising with Marijke Achterberg, Elanie van Niekerk, Laura Smorenburg, and Jill Thorson (University of New Hampshire, USA)
- Special session ‘Prosodic marking of information structure in language learners: Prosody and beyond’ at Speech prosody 2022, Lisbon, 23-26 May. Co-organising with Pilar Prieto, Júlia Florit Pons, Universitat Pompeu Fabra.
- Special session ‘Musical power: The effect of musicality on prosodic learning’ at Speech prosody 2022, Lisbon, 23-26 May. Co-organising with Jianjing Kuang, University Pennsylvania.
- Workshop ‘Acquisition at the interface between prosody, gesture, and pragmatics’ at Phonetics and Phonology in Europe 2021. Virtual, 23 June, 2021. Co-organising with Núria Esteve Gibert, Universitat Oberta de Catalunya, Pilar Prieto, Universitat Pompeu Fabra.
- Utrecht Institute of Linguistics Colloquium, September 2014 - 2019
- Workshop ‘Learn your languages’, Utrecht University, 13 February, 2015
- The 6th International conference on Tone and Intonation in Europe (TIE), Utrecht, September 2014
- Symposium on Acquisition of Word Stress and Intonation at the 11th International Congress for the Study of Child Language (IASCL), Edinburgh, July 2008
- Workshop on Polynomial modelling, Nijmegen, March 2008
- Workshop on Measuring vowel quality in high-pitched voice, Nijmegen, May 2008
- Symposium on Intonational Development from Babbling to the Two-word stage at the 15th International Conference on Phonetic Sciences, Saarbrücken, August 2007
- Nijmegen-Cologne workshop on Prosody, Nijmegen, February 2007
- Workshop on Information Structure, Nijmegen, March 2006

- MPI ‘Information Structure’ Lecture Series, 2005-2010

MEMBERSHIPS IN PROFESSIONAL SOCIETIES

- International Congress of Infant Studies membership
- International Association of Neurobiology and Language
- International Phonetic Association (IPA)
- International Association for the Study of Child Language (IASCL)
- International Association for Laboratory Phonology
- International Speech and Communication Association (ISCA)
- ISCA Special Interest Group on Speech Prosody (SPoSIG, elected board member 2018-)